# SRI KRISHNA ARTS AND SCIENCE COLLEGE

An Autonomous College Affiliated to Bharathiar University Coimbatore - 641008, Tamil Nadu, India.

# LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)

# **DEPARTMENT OF COMPUTER APPLICATIONS**

# BACHELOR OF COMPUTER APPLICATIONS (BCA)

# For 2023-24 admitted students (I & II SEMESTER)





## SRI KRISHNA ARTS AND SCIENCE COLLEGE **COIMBATORE - 641008**

#### **DEPARTMENT OF COMPUTER APPLICATIONS**

(2023-2024)

|       | I. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)   |  |  |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|--|--|
| PEO 1 | Prepare industry relevant quality graduates with programming and critical AEC skills to serve the domestic and global community. |  |  |  |  |  |  |  |  |
| PEO 2 | Disseminate the conceptual knowledge in the concerned discipline for societal development and transformation.                    |  |  |  |  |  |  |  |  |
| PEO 3 | Develop as a capable technical industry leader with outstanding communication skills.  |  |  |  |  |  |  |  |  |
| PEO 4 | Become technically competent in the field of computer science with a passion for lifelong learning.                              |  |  |  |  |  |  |  |  |

|       | II. PROGRAMME LEARNING OUTCOMES (PLOs)  |
|-------|---|
| No.   | The Graduates of BCA Programme will be able to:   |
| PLO1  | Identify the programming and technical knowledge acquired in the current computational demands. (Cognitive)   |
| PLO2  | Analyze the complex problems and identify solutions through critical thinking skills. (Cognitive)   |
| PLO3  | Adapt to the latest tools and techniques used to develop domain based innovative solutions with the acquired technical and operational skills.(Psychomotor) |
| PLO4  | Function and contribute as a team in the diversified environment in taking competitive decision. (Affective)  |
| PLO5  | Communicate effectively with the computing community as well as society to comprehend effective documentation and presentation. (Affective)                 |
| PLO6  | Incorporate advanced digital skills in designing, developing, managing and deploying in media and technical field.(Affective)                               |
| PLO7  | Apply quantitative, numerical and statistical skills to solve challenging problems with effective solutions.(Cognitive)                                     |
| PLO8  | Articulate leadership skills in motivating the team towards the target in a multi-disciplinary environment.(Affective)                                      |
| PLO9  | Recognize the need and ability to involve independent and life-long learning in the changing era of technology.(Affective)                                  |
| PLO10 | Interpret the impact of professional business solutions on business environment for sustainable development. (Affective)                                    |
| PLO11 | Follow ethical principles and commit to professional responsibilities for a relevant technical practice. (Affective)  |

|     | III. PROGRAMME LEARNING OUTCOMES VS GRADUATE ATTRIBUTES VSTAXONOMY OF VERBS |                   |                  |           |                      |                |              |                   |                   |                           |                          |           |             |           |
|-----|---|-------------------|------------------|-----------|----------------------|----------------|--------------|-------------------|-------------------|---------------------------|--------------------------|-----------|-------------|-----------|
|     |   |                   |                  |           | Gradu                | uate A         | Attribut     | es                |                   |                           |                          | В         | loom        | S         |
| PLO | Knowledge   | Critical Thinking | Practical Skills | Team work | Communication skills | Digital skills | Numeracy     | Leadership skills | Lifelong learning | Entrepreneurial<br>skills | Ethics & Professionalism | Cognitive | Psychomotor | Affective |
| 1   | V   |                   |                  |           |                      |                |              |                   |                   |                           |                          |           |             |           |
| 2   |   |                   |                  |           |                      |                |              |                   |                   |                           |                          |           |             |           |
| 3   |   |                   |                  |           |                      |                |              |                   |                   |                           |                          |           |             |           |
| 4   |   |                   |                  |           |                      |                |              |                   |                   |                           |                          |           |             | $\sqrt{}$ |
| 5   |   |                   |                  |           | $\sqrt{}$            |                |              |                   |                   |                           |                          |           |             |           |
| 6   |   |                   |                  |           |                      | $\sqrt{}$      |              |                   |                   |                           |                          |           |             | $\sqrt{}$ |
| 7   |   |                   |                  |           |                      |                | $\checkmark$ |                   |                   |                           |                          | $\sqrt{}$ |             |           |
| 8   |   |                   |                  |           |                      |                |              | $\sqrt{}$         |                   |                           |                          |           |             | $\sqrt{}$ |
| 9   |   |                   |                  |           |                      |                |              |                   | $\sqrt{}$         |                           |                          |           |             | $\sqrt{}$ |
| 10  |   |                   |                  |           |                      |                |              |                   |                   |                           |                          |           |             | $\sqrt{}$ |
| 11  |   |                   |                  |           |                      |                |              |                   |                   |                           |                          |           |             |           |

| IV. PROGRAMME LEARNING OUTOMES VS PROGRAMME EDUCATIONAL OBJECTIVES |       |           |       |           |  |  |  |  |  |  |
|--|-------|-----------|-------|-----------|--|--|--|--|--|--|
| PLO  | PEO 1 | PEO 2     | PEO 3 | PEO 4     |  |  |  |  |  |  |
| PLO 1  | V     |           |       |           |  |  |  |  |  |  |
| PLO 2  | V     |           |       |           |  |  |  |  |  |  |
| PLO 3  |       | V         |       |           |  |  |  |  |  |  |
| PLO 4  |       |           | √     |           |  |  |  |  |  |  |
| PLO 5  |       |           | √     |           |  |  |  |  |  |  |
| PLO 6  |       | $\sqrt{}$ |       |           |  |  |  |  |  |  |
| PLO 7  |       | V         |       |           |  |  |  |  |  |  |
| PLO 8  |       |           | √     |           |  |  |  |  |  |  |
| PLO 9  |       |           |       | $\sqrt{}$ |  |  |  |  |  |  |
| PLO 10   |       |           |       | V         |  |  |  |  |  |  |
| PLO 11   |       | V         |       |           |  |  |  |  |  |  |

| V. ADDITIONAL PROGRAMME OUTCOMES (APOs) |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
|   | The students will have an ability to be socially intelligent with intelligent quotient |  |  |  |  |  |  |
| APO 1                                   | and emotional quotient.  |  |  |  |  |  |  |
| APO 2                                   | They will be having virtual collaborating ability.                                     |  |  |  |  |  |  |
| APO 3                                   | They will have the ability to use the social media effectively for productive use.     |  |  |  |  |  |  |
| APO 4                                   | They will have critical thinking and innovative skills.                                |  |  |  |  |  |  |
| APO 5                                   | They will be provided with good digital footprint.                                     |  |  |  |  |  |  |

|       | VI. PROGRAMME SPECIFIC OUTCOMES (PSO's)  |  |  |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|--|--|
| PSO 1 | Ability to understand the programming concepts, methodologies and algorithm to solve computational problems. |  |  |  |  |  |  |  |  |
| PSO 2 | Ability to apply emerging software development techniques and tools in providing real-time solutions.        |  |  |  |  |  |  |  |  |

# **VII. Curriculum Structure for BCA**

## **Course Components, Credits & Marks Distribution**

| Part<br>No | Group | Basic Structure: Distribution of Courses   | Number of<br>Courses | Total<br>Marks | Total Credits   |  |
|------------|-------|--|----------------------|----------------|-----------------|--|
| 1 - 111    | 1     | AEC – Ability Enhancement Courses  | 10                   | 1000           | 24              |  |
|            | 2     | DSC - Discipline Specific Courses  | 15                   | 1500           | 60              |  |
|            | 3     | DSE – Discipline Specific Electives  | 10                   | 1000           | 40              |  |
| III & IV   | 4     | GEC – Generic Elective Courses   | 4                    | 400            | 12              |  |
|            | 5     | SEC – Skill Enhancement Courses  | 2                    | 100            | 4               |  |
| IV         | 6     | ANCC I & II – Audit Non-Credit Courses   | 3                    | Co             | ompleted        |  |
| V          | 6     | ANCC III – Audit Non-Credit Courses  | 1                    | Co             | ompleted        |  |
| -          | 7     | DTC – Drive Through Courses<br>(SWAYAM-NPTEL, Coursera, Any courses<br>certified by statutory bodies, etc) | Any number           | -              | - Addl. Credits |  |
| Total      |       |  |                      | 4000           | 140             |  |

## **Group 1.** Ability Enhancement Courses (AECs) (I & II Semesters)

AEC are the courses based upon the content that leads to knowledge enhancement. Ability Enhancement Courses (AEC) are the following:

| S.<br>No. | Course<br>Code                  | Course Title  | Semester | Ownership<br>Department | Contact<br>Hours | Credits | Marks |
|-----------|---------------------------------|---|----------|-------------------------|------------------|---------|-------|
| 1         | 23AEC02/<br>23AEC07/<br>23AEC11 | AEC Part I: Language – I: Tamil - I - Tamil Aazhi / Hindi-I/ French-I | I        | Language<br>Dept.       | 6                | 3       | 100   |
| 2         | 23AEC22                         | AEC Part II: English-I: English for Professional Communication        | I        | English<br>Dept.        | 4                | 3       | 100   |
| 3         | 23AEC33                         | AEC Part III: Academic Skills for Computer Studies                    | I        | CS Dept.                | 2                | 2       | 100   |

| 4 | 23AEC04/<br>23AEC08/<br>23AEC12/ | AEC Part I: Language – II: Tamil-II - Sudar Tamil / Hindi-II/ French-II | II | Language<br>Dept. | 6 | 3 | 100 |
|---|----------------------------------|---|----|-------------------|---|---|-----|
| 5 | 23AEC24                          | AEC Part II:<br>English – II:<br>Campus to<br>Corporate                 | II | English<br>Dept   | 4 | 3 | 100 |

# **Group 2. Discipline Specific Courses (DSCs) (I & II Semesters)**

These courses are to be studied compulsorily by the students as a core requirement. The students are required to take DSCs across six semesters. The courses designed under this category aim to cover the basics that a student is expected to imbibe in the particular discipline. It includes Major project.

| S. No. | Course<br>Code  | Course Title                                 | Semester | Contact<br>Hours | Credits | Marks |
|--------|---|--|----------|------------------|---------|-------|
| 1      | 23CSU01/<br>23ITU01/<br>23CTU01/<br>23CAU01/<br>23SAU01/<br>23SSU01/<br>23DSU01/<br>23AIU01 | <b>DSC 1</b> : Digital Computer Fundamentals | I        | 5                | 4       | 100   |
| 2      | 23CSU02A/<br>23ITU02A /<br>23CTU02A/<br>23CAU02A/<br>23SAU02A/<br>23SSU02A/                 | DSC 2A: Programming in C                     |          | 3                | 2       | 50    |
| 2      | 23CSU02B/<br>23ITU02B/<br>23CTU02B/<br>23CAU02B/<br>23SAU02B/<br>23SSU02B/                  | <b>DSC 2B:</b> Practical: C Programming      |          | 3                | 2       | 50    |
| 3      | 23CSU03/<br>23ITU03/<br>23CTU03/<br>23CAU03/<br>23SAU03/<br>23SSU03/<br>23DSU03/<br>23AIU03 | <b>DSC 3:</b> Data Structures and Algorithms | II       | 5                | 4       | 100   |

| 4 | 23CSU04A/<br>23ITU04A/<br>23CTU04A/<br>23CAU04A/<br>23SAU04A/<br>23SSU04A/ | <b>DSC 4A:</b> Object Oriented Programming using C++ |       | 4 | 2 | 50 |
|---|--|--|-------|---|---|----|
| 4 | 23CSU04B/<br>23ITU04B/<br>23CTU04B/<br>23CAU04B/<br>23SAU04B/<br>23SSU04B/ | <b>DSC 4B:</b> Practical: C++ Programming            | II II | 4 | 2 | 50 |

**Group 3. Discipline Specific Electives (DSEs) (I & II Semesters)** 

Discipline Specific Electives offered under the main discipline of study, which may be specialized or advanced or supportive to the discipline of study. Students can choose any one courses from the following list.

| S.<br>No. | Course<br>Code  | Course Title                                       | Ownership Department | Contact<br>Hours | Credits | Marks |
|-----------|---|--|----------------------|------------------|---------|-------|
| 1         | 23CSU17/<br>23ITU17/<br>23CTU17/<br>23CAU17/<br>23SAU17/<br>23SSU17/<br>23DSU17/<br>23AIU17<br>23CSU18/ | DSE 1: Self Study Paper-<br>Practical: Excel Macro | · CS Dept            | -                | 2       | 100   |
|           | 23ITU18/<br>23CTU18/<br>23CAU18/<br>23SAU18/<br>23SSU18/<br>23DSU18/<br>23AIU18                         | DSE 1: Self Study Paper-<br>Practical: Spreadsheet |                      |                  |         |       |

Group 4. Generic Elective Courses (GECs) (I & II Semesters)

Generic Elective Courses are interdisciplinary in nature. They are additional courses based on expertise, specialization, requirements, scope, and need of the department.

| SI.<br>No. | Course<br>Code | Course Title                                    | Semester | Owner<br>ship<br>Depart<br>ment | Contact<br>Hours | Credits | Marks | SD/<br>EM/<br>EN | G/<br>L/<br>R/<br>N |
|------------|----------------|---|----------|---------------------------------|------------------|---------|-------|------------------|---------------------|
|            | 23GEU07        | GEC 1:<br>Probability<br>and Statistics         | I        | Maths<br>Dept                   |                  | 3       | 100   | EM               |                     |
| 1          | 23GEU09        | GEC 1:<br>Statistics for<br>Machine<br>Learning |          |                                 | 5                |         |       |                  | G                   |

|   | 23GEU11 | GEC 1:<br>Mathematical<br>Foundation<br>for Computer<br>Science |    |   |   |     |    |   |
|---|---------|---|----|---|---|-----|----|---|
| _ | 23GEU08 | GEC 2: Discrete Mathematics GEC 2:                              |    |   |   |     |    |   |
| 2 | 23GEU10 | Linear Algebra for Machine Learning                             | II | 5 | 3 | 100 | EM | G |
|   | 23GEU12 | GEC 2:<br>Numerical<br>Methods and<br>Statistics                |    |   |   |     |    |   |

#### **Group 5 : Skill Enhancement Courses(SEC)**

SEC I: Compulsory Course: Talent Enhancement Course: Career Guidance

**SEC II:** A Bucket of Skill based Courses are offered for the Under Graduate programmes aimed at imparting advanced skill. A Student has to subscribe one course from list offered by the department.

Courses Offered by Nan Mudhalvan Scheme/Certification in Core Area/Department offered Certification Course.

#### **Group 6. Audit Non-Credit Courses (ANCC)**

Non-Credit Courses are intended for students who want to gain general knowledge, learn a new skill, upgrade existing skills, enrich their understanding of a wide range of topics, or develop personal interests. A student has to complete any two courses during Semester I and II.

|        |   | Part IV- ANCC                  |  |  |  |  |  |
|--------|---|--------------------------------|--|--|--|--|--|
| S. No. | Course Code                             | Course Name                    |  |  |  |  |  |
|        |   | Semester I - ANCC I            |  |  |  |  |  |
| 1.     | 23ANC01                                 | Environmental Studies          |  |  |  |  |  |
|        | Semester II - ANCC II - Values & Ethics |                                |  |  |  |  |  |
| 2.     | 23ANC02                                 | Human Rights                   |  |  |  |  |  |
| 3.     | 23ANC03                                 | Women's Rights                 |  |  |  |  |  |
| 4.     | 23ANC04                                 | Yoga for Human Excellence      |  |  |  |  |  |
| 5.     | 23ANC05                                 | Indian Culture and Heritage    |  |  |  |  |  |
| 6.     | 23ANC06                                 | Introduction to Cyber Security |  |  |  |  |  |
| 7.     | 23ANC07                                 | Consumer Protection            |  |  |  |  |  |
| 8.     | 23ANC08                                 | Constitution of India          |  |  |  |  |  |
| 9.     | 23ANC09                                 | Waste Management               |  |  |  |  |  |
| 10.    | 23ANC10                                 | Cyber Ethics                   |  |  |  |  |  |

#### Group 7. i) Drive-Through Course (DTC) I & II- Additional Credits

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives opportunities to the students to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system. The credits will not be taken for CGPA calculation. Additional 4 credits per Course will be given on submission of certificate.

#### 1. SWAYAM-NPTEL

4 Additional Credits will be given on submission of the certificate.

#### 2. Coursera

- 4 Additional Credits will be given on completion of Specialization Course with 7-8 modules
- 3 Additional Credits will be given on completion of Specialization Course with 5-6 modules
- 2 Additional Credits will be given on completion of Specialization Course with 3-4 modules
- 3. Any courses certified by statutory bodies.

#### ii) Drive-Through Course (DTC - III) - To be Completed

#### Internship Training/Mini Project/ Spoken Tutorial/Economic Talent test etc.

Students individually or with the maximum of four members per batch should take up either Internship training or mini project for a period of fifteen days during IV Semester vacation. The report will be evaluated and viva-voce examination will be conducted during 5<sup>th</sup> semester. Otherwise, the students have to complete one spoken tutorial course or any certification course suggested by the department.

# VIII. Semester-wise Scheme

|   |  | Seme  | ester I            |                          |     |             |                |         |                  |                 |
|---|--|-------|--------------------|--------------------------|-----|-------------|----------------|---------|------------------|-----------------|
| Course<br>Code  | Course Title   | T/P/E | ESE<br>Dur.<br>Hrs | Ins.<br>Hrs/<br>Wee<br>k |     | ES<br>Marks | Total<br>Marks | Credits | SD/<br>EM/<br>EN | G/L<br>/R/<br>N |
| 23AEC02/<br>23AEC07/<br>23AEC11   | AEC Part I: Language – I: Tamil - I – Tamil Aazhi/ Hindi - I/ French–I   | Т     | 3                  | 6                        | 25  | 75          | 100            | 3       | SD               | L/<br>N/<br>G   |
| 23AEC22   | AEC PART II: English-I: English for Professional Communication   | Т     | 3                  | 4                        | 25  | 75          | 100            | 3       | SD               | G               |
| 23CSU01/<br>23ITU01/<br>23CTU01/<br>23CAU01/<br>23SAU01/<br>23SSU01/<br>23DSU01/<br>23AIU01 | DSC 1: Digital<br>Computer<br>Fundamentals   | Т     | 3                  | 5                        | 25  | 75          | 100            | 4       | SD               | G               |
| 23CSU02A/<br>23ITU02A/<br>23CTU02A/<br>23CAU02A/<br>23SAU02A/<br>23SSU02A                   | DSC 2A: Programming in C   | E     | 2                  | 3                        | 10  | 40          | 50             | 2       | SD/<br>EM        | G               |
| 23CSU02B/<br>23ITU02B/<br>23CTU02B/<br>23CAU02B/<br>23SAU02B/<br>23SSU02B                   | <b>DSC 2B:</b> Practical: C Programming  | Е     | 2                  | 3                        | 10  | 40          | 50             | 2       | SD/<br>EM        | G               |
| 23AEC33   | AEC PART III: Academic Skills for Computer Studies   | 7     | 1                  | 2                        | 100 | -           | 100            | 2       | SD               | G               |
| 23GEU07 /<br>23GEU09 /<br>23GEU11   | GEC 1: Probability and Statistics / Statistics for Machine Learning / Mathematical Foundation for Computer Science | Т     | 3                  | 5                        | 25  | 75          | 100            | 3       | EM               | G               |
| DTC - I - Add   | ditional Credit Courses  | (NPTE | L/Cours            | sera)                    |     |             |                | 4       |                  |                 |

|   | ANCC I-  | 1     |          | 1    |              |             | l              |         | I                | I               |
|---|--|-------|----------|------|--------------|-------------|----------------|---------|------------------|-----------------|
| 23ANC01   | Environmental  | Т     | _        | 2    | -            | _           | Con            | npleted | SD               | G               |
|   | Studies  |       |          |      |              |             |                |         |                  |                 |
|   | Total  |       |          | 30   |              |             | 600            | 19      |                  |                 |
|   |  | Somo  | ester II |      |              |             |                |         |                  |                 |
|   |  | Seme  | ESE      | Ins. |              |             |                |         |                  |                 |
| Course<br>Code  | Course Title   | T/P/E | _        | Hrs/ | CIA<br>Marks | ES<br>Marks | Total<br>Marks | Credits | SD/<br>EM/<br>EN | G/L<br>/R/<br>N |
| 23AEC04/<br>23AEC08/<br>23AEC12   | AEC Part I: Language – II: Tamil-II–Sudar Tamil/ Hindi-II/ French–II | Т     | 3        | 6    | 25           | 75          | 100            | 3       | SD               | L/<br>N/<br>G   |
| 23AEC28   | AEC PART II:<br>English II: Campus to<br>Corporate                   | Т     | 3        | 4    | 25           | 75          | 100            | 3       | SD               | G               |
| 23CSU03/<br>23ITU03/<br>23CTU03/<br>23CAU03/<br>23SAU03/<br>23SSU03/<br>23DSU03/<br>23AIU03 | DSC 3: Data<br>Structures and<br>Algorithms                          | Т     | 3        | 5    | 25           | 75          | 100            | 4       | SD/<br>EM        | G               |
| 23CSU04A/<br>23ITU04A/<br>23CTU04A/<br>23CAU04A/<br>23SAU04A/<br>23SSU04A                   | DSC 4A: Object<br>Oriented<br>Programming using<br>C++               | _     | 2        | 4    | 10           | 40          | 50             | 2       | SD/<br>EM        | G               |
| 23CSU04B/<br>23ITU04B/<br>23CTU04B/<br>23CAU04B/<br>23SAU04B/<br>23SSU04B                   | <b>DSC 4B:</b> Practical:<br>C++ Programming                         | Е     | 2        | 4    | 10           | 40          | 50             | 2       | SD/<br>EM        | G               |
| 23CSU17/<br>23ITU17/<br>23CTU17/<br>23CAU17/<br>23SAU17/<br>23SSU17/<br>23DSU17/<br>23AIU17 | DSE 1:Self Study Paper- Practical: Excel Macro                       | Р     | 3        | -    | -            | 100         | 100            | 2       | SD               | G               |
| 23CSU18/<br>23ITU18/<br>23CTU18/<br>23CAU18/<br>23SAU18/<br>23SSU18/                        | DSE 1:Self Study<br>Paper-Practical:<br>Spreadsheet                  |       |          |      |              |             |                |         |                  |                 |

| 23DSU18/<br>23AIU18                                    |   |   |   |    |    |    |           |                                 |    |   |
|--|---|---|---|----|----|----|-----------|---------------------------------|----|---|
| 23GEU08 /<br>23GEU10 /<br>23GEU12                      | GEC 2: Discrete Mathematics/ Linear Algebra for Machine Learning / Numerical Methods and Statistics | Т | 3   | 5  | 25 | 75 | 100       | 3                               | EM | G |
| DTC II : Additional Credit Courses (NPTEL/Coursera)  4 |   |   |   |    |    |    |           |                                 |    |   |
| 23ANC10  | ANCC II-<br>Value & Ethics:<br>Cyber Ethics   | Т | -   | 2  | 1  | -  | Completed |                                 | EN | R |
|  | Total   |   |   | 30 |    |    | 600       | 19                              |    |   |
|  |   |   | ditional 4 credits per Course be given on submission of Certificate |    |    |    | Seme      | uring<br>ester I to<br>ester VI |    |   |

| The Courses focuses the following needs: |           |               |            |         |  |  |  |  |  |
|--|-----------|---------------|------------|---------|--|--|--|--|--|
| Needs                                    | G- Global | N -National   | R-Regional | L-Local |  |  |  |  |  |
| SD                                       |           | Skill De      | evelopment |         |  |  |  |  |  |
| EM                                       |           | Employability |            |         |  |  |  |  |  |
| EN                                       |           | Entrep        | reneurship |         |  |  |  |  |  |

**Semester-wise Distribution of Marks and Credits:** 

| Semester | Total Marks | Total Credits |  |  |  |  |
|----------|-------------|---------------|--|--|--|--|
| I        | 600         | 19            |  |  |  |  |
| II       | 600         | 19            |  |  |  |  |

## OFFERED BY (I & II Semesters)

# **List of Courses Offered by Mathematics Department**

| Seme<br>ster | Course<br>Code                    | Course Name  | Programme | T/P/<br>E | Ins.<br>hrs | CIA | ES | Total<br>Marks | Credit |
|--------------|-----------------------------------|--|-----------|-----------|-------------|-----|----|----------------|--------|
| I            | 23GEU07 /<br>23GEU09 /<br>23GEU11 | GEC 1: Probability and Statistics / Statistics for Machine Learning / Mathematical Foundation for Computer Science | вса       | Т         | 5           | 25  | 75 | 100            | 3      |

# OFFERED TO (I & II Semesters)

# **List of Courses Offered to Mathematics Department**

| Semester | Course<br>Code | Course Name                              | Programme     | T/<br>P/<br>E | Ins.<br>hrs | CIA | ES | Total<br>Marks | Credit | SD/<br>EM/<br>EN | G/<br>L/<br>R/<br>N |    |
|----------|----------------|--|---------------|---------------|-------------|-----|----|----------------|--------|------------------|---------------------|----|
| I        | 23GEU20A       | Programming in C and Data Structures     |               | Е             | 3           | 10  | 40 | 50             | 2      | EM               | G                   |    |
| I        | 23GEU20B       | Programming in C and Data Structures Lab |               | LI .          | 2           | 10  | 40 | 50             | 2      | EM               | G                   |    |
| I        | 23GEU21A       | Programming in C++                       | B.Sc<br>Maths | L             | 3           | 10  | 40 | 50             | 2      | EM               | G                   |    |
| I        | 23GEU21B       | Programming in C++Lab                    |               | D.Co          | Е           | 2   | 10 | 40             | 50     | 2                | EM                  | G  |
| II       | 23GEU22A       | JAVA<br>Programming                      |               | E             | 3           | 10  | 40 | 50             | 2      | EM               | G                   |    |
| II       | 23GEU22B       | JAVA<br>Programming<br>Lab               |               | Ц             | 2           | 10  | 40 | 50             | 2      | ЕМ               | G                   |    |
| II       | 23GEU23A       | Web Development Using PHP                |               | <u> </u>      |             | Е   | 3  | 10             | 40     | 50               | 2                   | EM |
| II       | 23GEU23B       | Web Development Using PHP Lab            |               | L             | 2           | 10  | 40 | 50             | 2      | EM               | G                   |    |