

# **SRI KRISHNA ARTS AND SCIENCE COLLEGE**

An Autonomous College Affiliated to Bharathiar University  
Coimbatore - 641008, Tamil Nadu, India.

## **LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (LOCF)**

### **B.Sc. Computer Science with Cognitive Systems**

**For 2023-24 admitted students**

#### **DEPARTMENT OF ICT & COGNITIVE SYSTEMS**



**SRI KRISHNA ARTS AND SCIENCE COLLEGE**  
COIMBATORE – 641008

**DEPARTMENT OF ICT &  
COGNITIVE SYSTEMS**

**(2023-2024)**

<b>I. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)</b>	
<b>PEO 1</b>	Prepare knowledgeable and industry relevant quality graduates who possess software & application skills and critical thinking skills in serving the domestic and global community in the relevant area.
<b>PEO 2</b>	Acquire the technical information from various sources in solving the computer related problems through software development skills and demonstrate professionalism and ethical values in the relevant field.
<b>PEO 3</b>	Perform as a team player and becoming a market leader in the field of consultancy and skill development with effective communicative skills which will help the organization to grow.
<b>PEO 4</b>	Become technologically competent with sense of programming and entrepreneurial skills in the area of artificial intelligence with a passion of lifelong learning to create their own brand image.

<b>II. PROGRAMME LEARNING OUTCOMES (PLOs)</b>	
<b>No.</b>	<b>The Graduates of B.Sc Computer Science with Cognitive Systems Programme will be able to:</b>
<b>PLO1</b>	Describe the <b>knowledge</b> of computer science to meet the requirements of current industry standards. <b>(Cognitive)</b>
<b>PLO2</b>	Analyze challenging problems and solve using <b>critical thinking skills</b> <b>(Cognitive)</b>
<b>PLO3</b>	Adapt to implement and evaluate a <b>computational system</b> to meet the pining needs within realistic constraints. <b>(Psychomotor Skills)</b>
<b>PLO4</b>	Function effectively in <b>teams</b> to solve problems and produce positive outcomes. <b>(Affective)</b>
<b>PLO5</b>	<b>Communicate effectively</b> in a variety of professional contexts to promote ideas, goals or products. <b>(Affective)</b>
<b>PLO6</b>	Incorporate <b>digital tools and techniques</b> in designing software products, prototypes and solutions. <b>(Affective)</b>
<b>PLO7</b>	Apply appropriate <b>mathematical principles</b> for solving relevant industrial computational problems. <b>(Cognitive)</b>
<b>PLO8</b>	Initiate and function effectively as an individual to <b>lead teams</b> in diversified environments. <b>(Affective)</b>

<b>PLO9</b>	Promote professional development growth through contextual, reflective and <b>lifelong learning. (Affective)</b>
<b>PLO10</b>	Enhance <b>entrepreneurial skill</b> for making the students to undertake independent ventures. <b>(Affective)</b>
<b>PLO11</b>	Follow <b>ethical principles</b> and commits to professional ethics and responsibilities for a relevant technical practice <b>(Affective)</b>

III. PROGRAMME LEARNING OUTCOMES VS GRADUATE ATTRIBUTES VSTAXONOMY OF VERBS														
PLO	Graduate Attributes											Blooms		
	Knowledge	Critical Thinking	Practical Skills	Team work	Communication skills	Digital skills	Numeracy	Leadership skills	Lifelong learning	Entrepreneurial skills	Ethics & Professionalism	Cognitive	Psychomotor	Affective
1	√											√		
2		√										√		
3			√										√	
4				√										√
5					√									√
6						√								√
7							√					√		
8								√						√
9									√					√
10										√				√
11											√			√

IV. PROGRAMME LEARNING OUTCOMES VS PROGRAMME EDUCATIONAL OBJECTIVES				
PLO	PEO 1	PEO 2	PEO 3	PEO 4
PLO 1	√			
PLO 2	√			
PLO 3		√		
PLO 4			√	
PLO 5			√	
PLO 6		√		
PLO 7		√		
PLO 8			√	
PLO 9				√
PLO 10				√
PLO 11		√		

**V. ADDITIONAL PROGRAMME OUTCOMES (APOs)**

<b>APO 1</b>	The students will have an ability to be socially intelligent with intelligent quotient and emotional quotient
<b>APO 2</b>	They will be having virtual collaborating ability
<b>APO 3</b>	They will have the ability to use the social media effectively for productive use
<b>APO 4</b>	They will have critical thinking and innovative skills
<b>APO 5</b>	They will be provided with good digital footprint

**VI. PROGRAMME SPECIFIC OUTCOMES (PSO's)**

<b>PSO 1</b>	Ability to understand the programming concepts ,methodologies and apply algorithms, mathematical and scientific reasoning to solve ranged computational problems.
<b>PSO 2</b>	Ability to apply emerging software development techniques and tools in providing real-time solutions

**VII. Curriculum Structure for B.Sc Computer Science with Cognitive Systems****Course Components, Credits & Marks Distribution**

Part No	Group	Basic Structure: Distribution of Courses	Number of Courses	Total Marks	Total Credits
I - III	1	AEC – Ability Enhancement Courses	10	1000	24
III & IV	2	DSC – Discipline Specific Courses	15	1500	60
	3	DSE – Discipline Specific Electives	10	1000	40
	4	GEC – Generic Elective Courses	4	400	12
	5	SEC – Skill Enhancement Courses	2	100	4
IV	6	ANCC I & II – Audit Non-Credit Courses	3	-	-
V		ANCC III – Audit Non-Credit Courses	1	Completed	
-	7	DTC – Drive Through Courses (SWAYAM-NPTEL, Coursera, Any courses certified by statutory bodies, etc)	Any number	-	Addl. Credits
<b>Total</b>				<b>4000</b>	<b>140</b>

**Group 1. Ability Enhancement Courses (AECs) (I & II Semesters)**

AEC are the courses based upon the content that leads to knowledge enhancement.  
Ability Enhancement Courses (AEC) are the following:

S. No.	Course Code	Course Title	Semester	Ownership Department	Contact Hours	Credits	Marks
1	23AEC02/ 23AEC07/ 23AEC11	<b>AEC Part I: Language – I:</b> Tamil - I - Tamil Aazhi / Hindi-I/ French-I	I	Language Dept.	6	3	100
2	23AEC26	<b>AEC Part II: English-I:</b> English for Professional Communication	I	English Dept.	4	3	100
3	23AEC33	<b>AEC Part III:</b> Academic Skills for Computer Skills	I	CS Dept.	2	2	100
4	23AEC02/ 23AEC08/ 23AEC12/	<b>AEC Part I: Language – II:</b> Tamil-II - Sudar Tamil / Hindi-II/ French-II	II	Language Dept.	6	3	100
5	23AEC28	<b>AEC Part II: English – II:</b> Campus to Corporate	II	English Dept	4	3	100

**Group 2. Discipline Specific Courses (DSCs) (I & II Semesters)**

These courses are to be studied compulsorily by the students as a core requirement. The students are required to take DSCs across six semesters. The courses designed under this category aim to cover the basics that a student is expected to imbibe in the particular discipline. It includes Major project

S. No.	Course Code	Course Title	Semester	Contact Hours	Credits	Marks
1	23CGU01A	<b>DSC 1A:</b> Operating System	I	3	3	50
	23CGU01B	<b>DSC 1B:</b> Practical - Operating System		3	2	50
2	23CGU02	<b>DSC 2:</b> Data Structures and Algorithms	I	5	4	100
3	23CGU03	<b>DSC 3:</b> Practical - Introduction to Work Sheets	II	-	2	100
4	23CGU04	<b>DSC 4:</b> Computer Networks	II	5	3	100
5	23CGU05	<b>DSC 5:</b> Practical - Computer Networks	II	3	2	100
6	23CGU06A	<b>DSC 6A:</b> Web Technologies	II	3	2	50
7	23CGU06B	<b>DSC 6B:</b> Practical: WebTechnologies	II	2	2	50

**Group 4. Generic Elective Courses (GECs) (I & II Semesters)**

Generic Elective Courses are interdisciplinary in nature. They are additional courses based on expertise, specialization, requirements, scope, and need of the department. The student has to subscribe any 4 courses in the following list:

Sl. No.	Course Code	Course Title	Semester	Ownership Department	Contact Hours	Credits	Marks	SD/EM/EN	G/L/R/N
1	23GEU07	<b>GEC 1:</b> Probability and Statistics	I	Maths Dept	5	3	100	EM	G
2	23GEU08	<b>GEC 2:</b> Discrete Mathematics	II	Maths Dept	5	3	100	EM	G

**Group 5 : Skill Enhancement Courses(SEC)**

SEC I : Compulsory Course : Talent Enhancement Course : Career Guidance

SEC II : A Bucket of Skill based Courses are offered for the Under Graduate programmes aimed at imparting advanced skill. A Student has to subscribe one course from list offered by the department.

Courses Offered by Nan Mudhalvan Scheme/Certification in Core Area/Department offered Certification Course.

### Group 6. Audit Non-Credit Courses (ANCC)

Non-Credit Courses are intended for students who want to gain general knowledge, learn a new skill, upgrade existing skills, enrich their understanding of a wide range of topics, or develop personal interests. A student has to complete any two courses during Semester I and II.

Part IV- ANCC		
S. No.	Course Code	Course Name
<b>Semester I - ANCC 1</b>		
1.	23ANC01	Environmental Studies
<b>Semester II - ANCC 2 - Values &amp; Ethics</b>		
2.	23ANC02	Human Rights
3.	23ANC03	Women's Rights
4.	23ANC04	Yoga for Human Excellence
5.	23ANC05	Indian Culture and Heritage
6.	23ANC06	Introduction to Cyber Security
7.	23ANC07	Consumer Protection
8.	23ANC08	Constitution of India
9.	23ANC09	Waste Management
10.	23ANC10	Cyber Ethics

### Group 7.

#### i) Drive-Through Course (DTC) I & II– Additional Credits

These courses are intended to bring out and promote the self-learning initiative of the students – where their own motivation is what drives them to complete the course and not external compulsions. This fosters the habit of keeping oneself updated always by means of self-study. It gives opportunities to the students to explore new areas of interest and earn additional credits. Students can take any number of courses under this cafeteria system. The credits will not be taken for CGPA calculation. Additional 4 credits per Course will be given on submission of certificate.

#### 1. SWAYAM-NPTEL

- 4 Additional Credits will be given on submission of the certificate

#### 2. Coursera

- 4 Additional Credits will be given on completion of Specialization Course with 7 – 8 modules
- 3 Additional Credits will be given on completion of Specialization Course with 5 – 6 modules
- 2 Additional Credits will be given on completion of Specialization Course with 3 – 4 modules

#### 3. Any courses certified by statutory bodies.

**ii) Drive-Through Course (DTC – III) – To be Completed****Internship Training/Mini Project/ Spoken Tutorial/Economic Talent test etc.**

Students individually or with the maximum of four members per batch should take up either Internship training or mini project for a period of fifteen days during IV Semester vacation. The report will be evaluated and viva-voce examination will be conducted during 5<sup>th</sup> semester. Otherwise, the students have to complete one spoken tutorial course or any certification course suggested by the department.



## VIII. Semester-wise Scheme

Semester I										
Course Code	Course Title	T/P/E	ESE Dur. Hrs	Ins. Hrs/ Week	CIA Marks	ES Marks	Total Marks	Credits	SD/ EM/ EN	G/ L/ R/ N
23AEC02/ 23AEC07/ 23AEC11/	<b>AEC Part I:</b> <b>Language – I:</b> Tamil-I - Tamil Aazhi Hindi I French I	T	3	6	25	75	100	3	SD	L/ N/ G/ R
23AEC22	<b>AEC PART II:</b> <b>English I:</b> English for Professional Communication	T	3	4	25	75	100	3	SD	G
23AEC33	<b>AEC Part III:</b> AcademicSkills for ComputerStudies	T	-	2	100	-	100	2	SD	G
23CGU01A	<b>DSC 1A:</b> OperatingSystems	E	2	3	10	40	50	3	SD/ EN	G
23CGU01B	<b>DSC 1B:</b> Practical: Operating Systems		2	3	20	30	50	2	SD/ EN	G
23CGU02	<b>DSC 2:</b> Data Structures and Algorithm	T	3	5	25	75	100	4	SD	G
23GEU07 / 23GEU09 / 23GEU11	<b>GEC 1:</b> Probability and Statistics / Statistics for Machine Learning / Mathematical Foundation for Computer Science	T	3	5	25	75	100	3	EM	G
<b>DTC - I - Additional Credit Courses (NPTEL/Coursera)</b>										
23ANC01	<b>ANCC-1</b> Environmental Studies	T	-	2	-	-	Completed		SD	G
<b>Total</b>				<b>30</b>			<b>600</b>	<b>20</b>		
Semester II										
Course Code	Course Title	T/P/E	ESE Dur. Hrs	Ins. Hrs/ Week	CIA Marks	ES Marks	Total Marks	Credits	SD/ EM/ EN	G/ L/ R/

										N
23AEC04/ 23AEC08/ 23AEC12/	<b>AEC Part I:</b>  Tamil-II –Sudar Tamil Hindi-II/ French-II/	T	3	6	25	75	100	3	SD	G
23AEC24	<b>AEC Part II:</b> English – II: Campus to Corporate	T	3	4	25	75	100	3	SD	G
23CGU03	<b>DSC 3:</b> Practical: Introduction to Work Sheets	P	3	-	25	75	100	2	SD/ EN	G
23CGU04	<b>DSC 4:</b> Computer Networks	T	3	5	25	75	100	3	EM	G
23CGU05	<b>DSC 5:</b> Practical: Computer Networks	P	2	3	25	75	100	2	SD/ EM	G
23CGU06 A	<b>DSC 6A:</b> Web Technologies	E	2	3	10	40	50	2	EN	G
23CGU06 B	<b>DSC 6B:</b> Practical: Web Technologies		2	2	20	30	50	2	EN	G
23GEU08 / 23GEU10 / 23GEU12	<b>GEC 2:</b> Discrete Mathematics/ Linear Algebra for Machine Learning / Numerical Methods and Statistics	T	3	5	25	75	100	3	EM	G
<b>DTC II : Additional Credit Courses (NPTEL/Coursera)</b>										
	<b>ANCC-2 Value &amp; Ethics:</b>	T	-	2	-	-	Completed		EN	R
<b>Total</b>				<b>30</b>			<b>700</b>	<b>20</b>		
<b>Drive-Through Course (DTC):</b> Courses offered in SWAYAM- NPTEL, Coursera OR Any courses certified by statutory bodies.		Additional 4 credits per Course will be given on submission of Certificate					During Semester I to Semester VI			

The Courses focuses the following needs:				
Needs	G- Global	N -Regional	R-Regional	L-Local
SD	Skill Development			
EM	Employability			
EN	Entrepreneurship			

**Semester-wise Distribution of Marks and Credits:**

Semester	Total Marks	Total Credits
I	600	20
II	700	20

**OFFERED BY (I & II Semesters)****List of Courses Offered by Mathematics Department**

Semester	Course Code	Course Name	Programme	T/P/E	Ins. hrs	CIA	ES	Total Marks	Credit
I	23GEU07	Probability and Statistics	T	5	3	25	75	100	3
II	23GEU08	Discrete Mathematics	T	5	3	25	75	100	3